

South Halls Head Primary School

Student Behaviour Policy

Code of Conduct

All members of the school community contribute to providing students with the support needed to learn and maintain positive behaviours.

Everyone has the right to:

- Be respected
- Feel safe in the school environment
- Achieve his/her potential
- Be treated fairly
- Work in a positive environment that promotes learning

Everyone has the responsibility to:

- Respect themselves and one other
- Care for their belongings and the belongings of others
- Cooperate with others
- Practice safe behaviour
- Show tolerance to one another
- Resolve problems peacefully
- Encourage one another
- Care for our environment

Students, staff and parents-

- Treat others with courtesy, consideration and compassion
- Behave with honesty and integrity
- Respect people's right to seek advice and support
- Inform others about decisions and actions that affect them
- Protect privacy and confidentiality
- Respond promptly to enquiries
- Maximise safety

Whole School Behaviour Support

All classrooms will maintain a quiet and productive working environment. The playground will provide stimulating, diverse and safe play spaces so that students enjoy themselves while learning valuable social and emotional understandings.

We will provide values/virtues education across the school in a planned, explicit and systematic way. There will be a focus on developing student responsibility in school and community contexts. We will provide values education which is congruent with curriculum outcomes and establish a safe and supportive learning environment.

In addition, teachers will systematically teach the Five Key Areas (emotional awareness, self-management, social awareness, relationship skills, social decision making) of the Friendly Schools Plus Program.

Drug and alcohol education will be undertaken in all year 5 and 6 classes. Cyber bullying education will be taught through the ICT program for students from pre primary to Year 6.

All staff will be trained in providing Protective Behaviours training to students.

Procedures

Prevention and Positive Reinforcement Strategies

1. Explicitly teach positive behaviour skills and expectations
2. Positive behaviour rewarded with House tokens
3. Assembly/PA reminders re: Virtues
4. Sent to office for Admin rewards eg stickers, pencils, certificates etc
5. 'Buddy Bench' for those needing a 'safe haven'.
6. EA support for play breaks for those requiring it.
7. Teach expected bystander behaviour.

School Rules

All students are informed of the playground and classroom rules and understand that their behaviour will result in consequences. These rules are –

- 1. Follow staff instructions immediately.**
- 2. Keep hands and feet to yourself.**
- 3. Show respect for others and the environment.**

Positive behaviour will be rewarded with such rewards as Honour Certificates, House tokens, classroom rewards (eg stickers, stamps, group points). Sustained positive behaviour that merits an Honour Certificate should be recorded on the SIS database.

In **Kindergarten and Pre-primary** positive and negative behaviour will result in the application of the following behavioural procedures.

Positive Behaviour

All student names begin each day on the "New Day" chart. Names can be moved up the chart to reward positive behaviour.

Up 1 Rainbow – positive verbal reinforcement from teacher eg Well done.
Keep it up.

Up 2 Sunshine – rewarded for positive behaviour eg round of applause, first
to leave for lunch, faction token

Negative Behaviour

Names may be moved down the chart. With improved later behaviour students have the chance to move back up the chart during the day.

At each step, the teacher is to explain to the child the rule that has been broken.

- Step 1 Verbal Warning. Re direct child to make good choices.
- Step 2 Move name to Step 2 on chart – WARNING.
- Step 3 Move name to Step 3 on chart – TIME OUT. Time out takes place in classroom reflection area (5 mins).
- Step 4 Move name to Step 4 on chart – BUDDY CLASS. Education Assistant escorts student to Buddy Class for a 5 min break. PP student to complete a 'Think Sheet'.

In Years 1 – 6,

Positive Behaviour

All student names begin each day on the "You're On Track section of the chart. Names can be moved up the chart to reward positive behaviour.

- Up 1 Doing great – positive verbal reinforcement from teacher eg Well done. Keep it up.
- Up 2 Super Star – rewarded for positive behaviour eg round of applause, first to leave for lunch, faction token etc

Negative Behaviour

Will result in the following consequences -

- Step 1 *Verbal warning* stating which school rule has been broken.
- Step 2 *Stop and Think*
Teacher advises student of what school rule has been broken and asks student to move his/her name down on the class Behaviour Chart.
- Step 3 *Time Out*
Teacher advises student of the rule broken and asks him/her to move name down the Behaviour Chart. Student to complete a 'Think Sheet' in designated area of classroom. Think sheets to go home to be signed by parent and returned to teacher.
- Step 4 *Buddy Class*
Teacher advises student of rule broken and student moves name down the Behaviour Chart. Student sent to Buddy Class to update current think sheet or complete a second sheet. Teacher to record behaviour in SIS.

Step 5 *Administration Referral*

Teacher advises student of rule broken. Teacher records details of event plus all steps previously completed on Blue Slip. Student sent to office with Blue Slip. Administrator to counsel student and to impose a period of detention. Administrator to inform parent. Administrator or teacher to record behaviour in SIS.

Students will be encouraged to redeem their negative behaviour through positive future choices.

Serious Negative Behaviour

The following behaviours are considered a serious breach of school rules and students will be referred directly to an Administrator.

- Bullying
- Deliberately injuring (or threatening to injure) students or staff
- Offensive language
- Bringing and using weapons on the school site
- Bringing drugs or alcohol onto the school site
- Use of electronic devices on the school site (see Electronic Device policy)

These behaviours may result in immediate suspension.

All records will be maintained on SIS and analysed twice yearly by the Admin team. Findings will be discussed with staff and the School Board.

Roles and Responsibilities of Staff

All staff will model appropriate behaviour at all times and act to consistently implement this policy with an emphasis on the provision of positive feedback.

Classroom teachers will –

- Provide a safe, stimulating and positive classroom environment
- Differentiate the curriculum as necessary to cater for the needs of individual students.
- Follow the procedures for behaviour management as outlined above.

Education Assistants will –

- Take direction from teachers and admin staff in assisting with classroom and playground behaviour management.

Administration staff will –

- Provide a safe playground by ensuring adequate supervision rosters.
- Follow Step 5 of the Procedures.
- Maintain communication regarding behavioural issues with students, staff and parents.

External Agencies

Students with disabilities, special needs and mental health issues fall outside this policy and will be subject to the requirements of their 'Behaviour Management' plan. This may include coordination with external agencies.

Students who display suicidal tendencies will have an individual management plan that will include liaison with parents and mental health professionals.